



The Dalles Wahtonka High School

220 East 10th Street

The Dalles, Oregon 97058

(541)506-3400 FAX(541)298-4964

School Profile for 2013 – 2014

SCHOOL

Comprehensive Four Year Public High School

Enrollment: 886

2013 Graduating Class: 171

School Year: Two Semesters

STAFF

Faculty with Master's Degree or Higher: 62%

Teaching Faculty: 37

Teacher / Student Ratio: 1 to 24

COMMUNITY

The Dalles Wahtonka High School serves a population of 20,000 from The Dalles, Mosier and the rural surrounding areas. The communities are located on the eastern slope of the Cascade Range with most of the population living within the boundaries of the Columbia River Gorge National Scenic Area. The local economy is driven by local cherry and wheat industries, technology firms, medical facilities and hydro and wind energy production. The Dalles is also home to Columbia Gorge Community College.

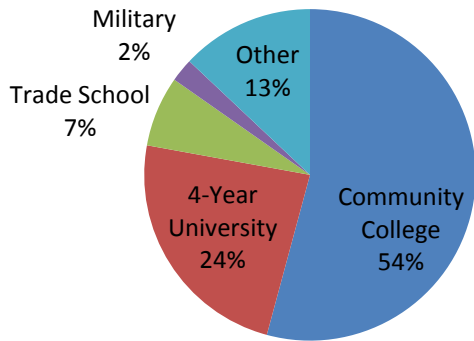
Scholarship Endowments:

Interscholastic Sports: Basketball, Baseball, Cheerleading, Soccer, Football, Wrestling, Softball, Volleyball, Swimming, Tennis, Track, Golf, and Equestrian Team.

Activities: Association of Student Body, Band, Drama, National Honor Society, Yearbook, Key Club, Youth Heart of Hospice, Book Lovers, Oregon Battle of the Books, Leos, and Mecha.

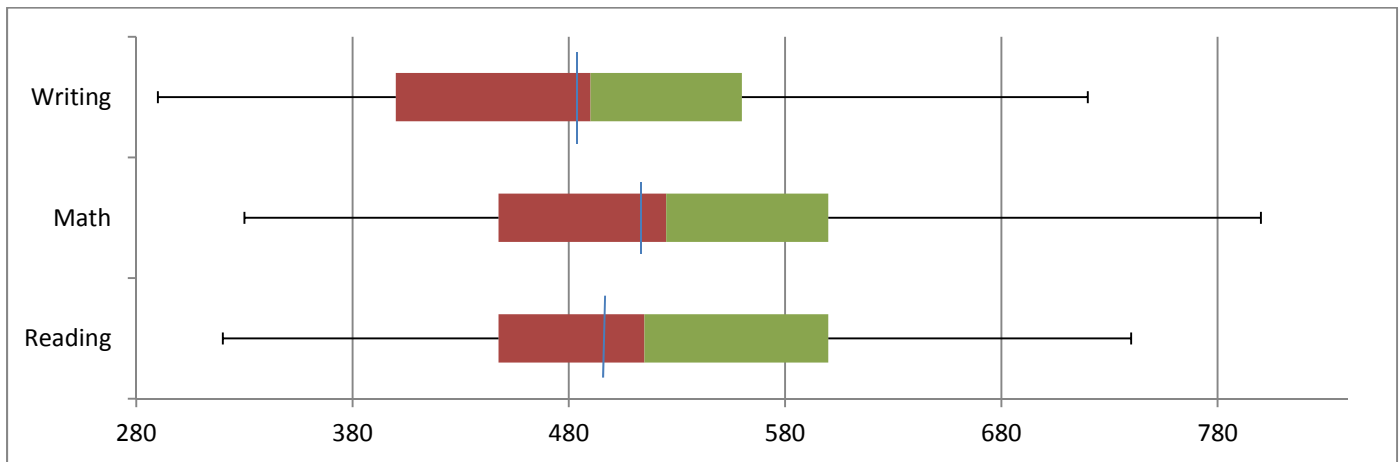
2013 GRADUATES: 171

2013 TDW Post High School Commitments



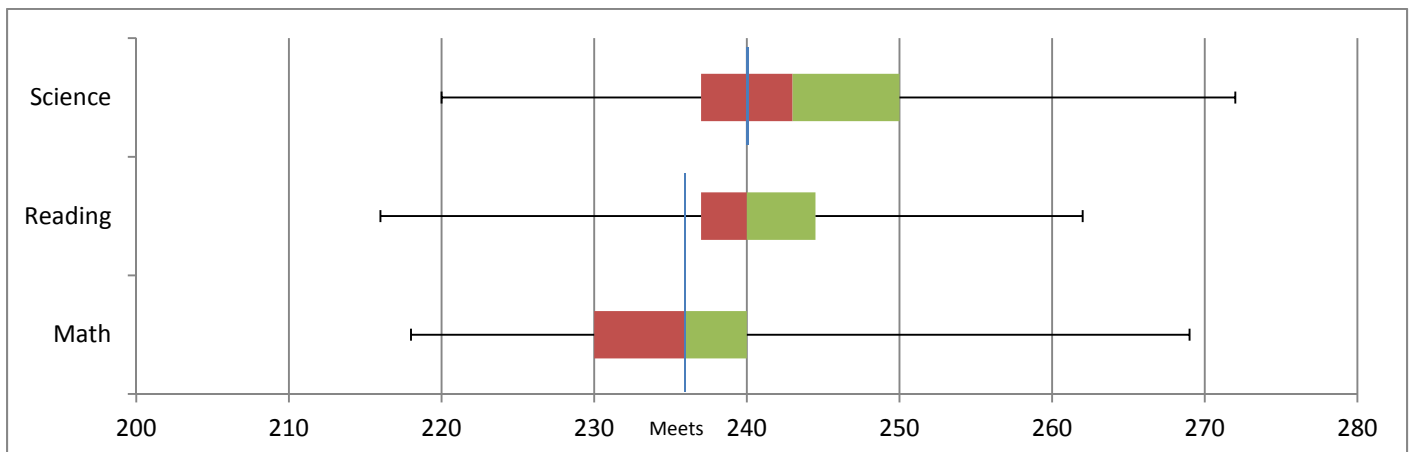
STANDARDIZED TEST PERFORMANCE DATA

SAT Scores – Class of 2013 (77 scores): Minimum, 25th Percentile, Median, 75th Percentile, Maximum



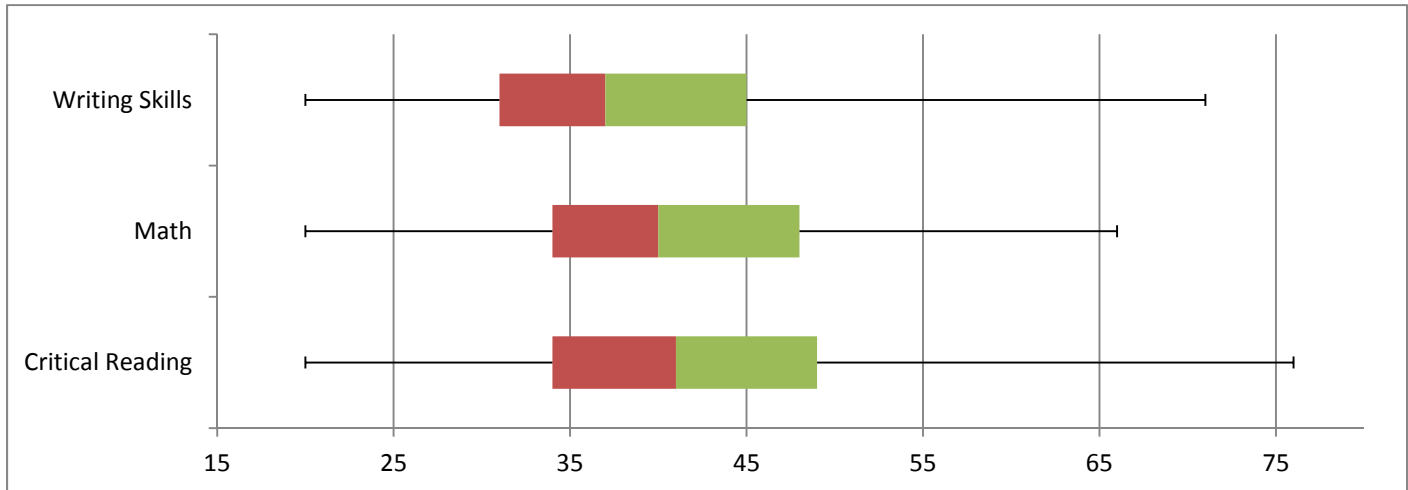
*Blue line denotes national average.

OAKS Data – Class of 2013 (225 Scores): Minimum, 25th Percentile, Median, 75th Percentile, Maximum



*Blue line denotes meeting state benchmark.

PSAT Data – Class of 2013 (taken as 10th Graders, 224 Scores): Minimum, 25th Percentile, Median, 75th Percentile, Maximum



Graduation Requirements

In order to graduate from high school in the district, a student must successfully complete the following:

- 24 units of credit
- Essential Skills requirements
- Senior Binder (Personalized Learning requirements)
- 20 hours of Community Service

Credit Requirements

Subject Area	Credit Requirement
English Language Arts	4
Mathematics	3
Social Sciences	3
Science	3
Career Technical, The Arts, Second Lang.	3
Physical Education	1
Health	1
Electives	6

Essential Skill - Read and Comprehend a Variety of Texts

Students meet this requirement with a passing score on any of the following assessments:

OAKS Reading / Literature	236
ACT or PLAN	18
WorkKeys	5
Compass	81
Asset	42
Accuplacer	86
SAT / PSAT	440 / 44
AP & IB	Varies
2 Reading Work Samples	12*

*Students must score a total of 12 points on two approved work samples of different genres. One must be in the genre of informational reading. No individual trait score may be lower than a 3. Example: a score of 3, 4, 5 is a pass but a score of 2, 5, 5 is not passing.

Essential Skill – Write Clearly and Accurately

Students meet this requirement with a passing score on any of the following assessments:

OAKS Writing	40
SAT Writing	460
2 Writing Work Samples	4/4/4/4*

*Students must score 4 or higher in each of the four traits on the Official State Scoring Guide. Unlike Reading, a score of 3 in any individual trait is not passing. One work sample must be in the genre of expository or persuasive and the other may be in expository, persuasive, narrative or fiction.

Essential Skill – Apply Mathematics in a Variety of Settings (not required until 2014)

Students meet this requirement with a passing score on any of the following assessments:

OAKS Mathematics	236
WorkKeys	5
Compass Intermediate Algebra	66
Asset Intermediate Algebra	41
SAT / PSAT	450 / 45

AP: Stats. or Calc. AB or Calc. BC	3
IB: SL or HL or Studies	4
2 Math Work Samples	4/4/4/4/4*

*Students must score 4 or higher in each of the five traits on the Official State Scoring Guide. Unlike Reading, a score of 3 in any individual trait is not passing. Each work samples must be in a different mathematical strand: Algebra, Geometry or Statistics.

Senior Binder (Personalized Learning Requirements)

Education Plan & Profile_ Develop an education plan and build an education profile to guide learning toward student’s personal, career and post-high school goals.

Career-Related Learning Experiences - Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and /or school relevant to the student’s education plan.

Extended Application- Apply and extend knowledge and skills in new and complex situations related to the student’s personal career interests and post-high school goals.

Community Service Hours

Each student will complete as a graduation requirement, 20 hours of service to the community. Counseling office clerk will record hours of service provided by the student. Service will not be recorded for paid experience, experience that earns the student credit, or work done for parent(s). Counseling office will assist the student in developing ideas for service projects.

Honors Diploma Program

An Honors Diploma is available to any graduating student who meets the criteria as outlined:

1. Cumulative GPA of 3.5 or above
2. Submits Application to his/her counselor by April 1st
3. Successfully completes at least 6 of the courses listed on the next page:

Accounting 2
 Alternative Energy-Math
 Alternative Energy-Science
 Calculus
 Chemistry 2
 Honors English 9
 Honors English 10
 Honors English 11/12

AP Biology
 ITS 3 Internship
 Living Systems-Math
 Living Systems-Science
 Medical Terminology
 Music Theory
 Newspaper
 Physics

House Construction
 AP Calculus
 AP English Language
 AP English Literature
 AP European History
 AP Government/Politics
 AP US History
 AP World History

Honors Geometry
Honors Physical Science
Honors US History
Honors World History

Principles of Engineering
Spanish 4
Yearbook

Writing 121/122
AP Studio Art

You may also include any college course with a course number of 200 and above.

Example: PSY215 Human Development