

North Wasco County School District
Job Description - Behavior Classroom Teacher

Title: Special Education - Behavior Classroom Teacher
Classification: Licensed
Reports To: Building Principal and Director of Special Education
Work Year 190 Days/Year

Job Purpose Statement/s:

The Special Education Teacher for the middle level CEP Program promotes and develops successful learning for students who are eligible for IDEA services, manages an assigned caseload, maintains regular communication with those students, their parents, and appropriate staff members and is responsible for development, revision and implementation of IEP's. The Behavior Classroom Teacher effectively supports the education of students who exhibit behavioral disorders and identified with emotional disturbance.

Essential Requirements:

- A. Minimum of Bachelor's Degree (Masters Preferred) in Special Education, School Psychology or Counseling, or equivalent experience and training;
- B. A valid Oregon Teaching License with Handicapped Learner endorsement, Counselor License, School Psychologist License or Limited Student Services License;
- C. Must hold a current recognized first aid card or be willing to obtain same if directed by the district under ORS 342.664 (2).
- D. Experience and expertise in student behavior management and collaborative problem solving;
- E. Ability to provide leadership to staff in areas of specialization;
- F. Excellent interpersonal skills to consult effectively with teachers, administrators, and parents, in a variety of settings;
- G. Very good command of oral and written English language and ability to present effectively to large groups;
- H. Ability to write valid IEP's and to follow IDEA and 504 procedures;
- I. Valid Oregon Driver's license and reliable transportation for on the job travel;
- J. Physical ability to train and/or assist staff in physical management of students in crisis;
- K. Ability to effectively work and communicate with students, parents, and school personnel from diverse cultures or backgrounds in English, Spanish, or other languages related to the job;
- L. Maintain integrity of confidential information relating to students, staff, or district patrons;
- M. The ability to work harmoniously with others;
- N. Knowledge of age appropriate teaching methods, state curriculum framework, education and special education law and appropriate instructional subjects.

Essential Responsibilities:

- A. Implement Behavioral and Functional Assessments for students both disabled and non-disabled;
- B. Assist and support building and District staff and parents in the development, implementation and revision of student behavior intervention plans;
- C. Facilitate team processes including problem solving, pre-referral intervention, and IEP development for special needs students;
- D. Provide support to staff in all areas related to emotional disturbance and behavior disorders and interventions;
- E. Use approved methodology to provide for the health and safety of students, including administration of medication, or providing health care procedures in compliance with School district policies, state and federal governments, under the direction of a registered nurse;
- F. Instruct and direct assigned instructional assistants to maximize delivery of instructional services;
- G. Collects appropriate student performance data for determining the extent to which student IEP goals and objectives are achieved;
- H. Teacher will seek out opportunities for professional development to enhance content knowledge and pedagogical skill.

PHYSICAL REQUIREMENTS:

- 1. In an eight-hour day employee may:
 - a. Stand/Walk { }None { }1-4 hrs {x}4-6 hrs { }6-8 hrs
 - b. Sit { }None { }1-3 hrs { }3-5 hrs {x}5-8 hrs
 - c. Drive { }None { }1-3 hrs { }3-5 hrs {x}5-8 hrs
- 2. Employee may use hands for repetitive:
 - {x}Single Grasping {x}Pushing and Pulling {x}Fine Manipulation
- 3. Employee may use feet for repetitive movement as in operating foot controls:
 - { }Yes {x}No
- 4. Employee may need to:
 - a. Bend { }Frequently {x}Occasionally { }Not at all
 - b. Squat { }Frequently {x}Occasionally { }Not at all
 - c. Climb Stairs { }Frequently {x}Occasionally { }Not at all
 - d. Lift { }Frequently {x}Occasionally { }Not at all
- 5. Lifting:
 - { } Sedentary Work: Lifting 10 pounds occasionally with frequent sitting and occasional standing/walking.
 - { } Light Work: Lifting 20 pounds occasionally with occasional sitting and frequent standing/walking.
 - {x} Medium Work: Lifting 50 occasionally, 25 pounds frequently with occasional sitting and frequent standing/walking.
 - { } Medium Heavy Work: Lifting 75 pounds occasionally, 35 pounds frequently with occasional sitting and frequent standing/walking.
 - { } Heavy Work: Lifting 100 pounds occasionally, 50 pounds frequently with occasional sitting and frequent standing/walking.

Mandatory Child Abuse Reporting: As a mandatory reporter (ORS.419b.010) you are required to immediately report to Law Enforcement and or Department of Human Services, any instances of suspected child abuse.

I have read and received a copy of this job description, and understand that a copy of this job description will become part of my personnel file.

Work Place Expectations

- A. Work effectively with and respond to people from diverse cultures or backgrounds;
- B. Demonstrate professionalism and appropriate judgment in behavior, speech and dress in a neat, clean and appropriate professional manner for the assignment and work setting;
- C. Have regular and punctual attendance;
- D. Confer regularly with other licensed staff and immediate supervisor;
- E. Follow all District policies, work procedures and reasonable requests by proper authority;
- F. Maintain the integrity of confidential information relating to a student, family, colleague or District patron.

EMPLOYEE STATEMENT:

"I have reviewed the above position and understand its content. I am aware that my position description may be revised or updated at any time and once notified of changes, I remain responsible for knowledge of its contents.

I hereby certify that I possess the physical and mental ability to fulfill the essential responsibilities of the above position with or without reasonable accommodation(s). If I require accommodations(s) in order to fulfill any or all of these responsibilities, I agree to provide information to the District regarding the requested accommodation(s)."

Print Name

Employee Signature

Date